

# **VIVEKANANDHA COLLEGE OF ARTS AND SCIENCES FOR WOMEN (AUTONOMOUS)**

**ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.).**

(Affiliated to Periyar University, Approved by AICTE,

Re-Accredited with 'A+' Grade by NAAC)

Recognized under section 2(f) &12(B) of UGC ACT 1956,

An ISO 9001:2008 (Certificate institution)

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## **DEPARTMENT OF POLITICAL SCIENCE**



**DEGREE OF BACHELOR OF ARTS  
CHOICE BASED CREDIT SYSTEM**

**SYLLABUS FOR  
B.A POLITICAL SCIENCE**

(SEMESTER PATTERN)

**(TANSICHE APPROVED SYLLABUS 2023-2024 ONWARDS)**

# B.A. POLITICAL SCIENCE

## FIRST YEAR

### SEMESTER – I

Part	List of Courses	Paper Code	Credit	No. of Hours	Int. Mark	Ext. Mark	Total
Part-1	Language – Tamil I	23U1LT01	3	6	25	75	100
Part-2	English I	23U1LE01	3	4	25	75	100
Part-3	Core Course – CC I – <b>Principles of Political Science</b>	23U1PSC01	4	5	25	75	100
	Core Course – CC II – <b>Comparative Governments</b>	23U1PSC02	4	5	25	75	100
	Discipline Specific Elective-I – <b>Principles of Sociology</b>	23U1PSDE01	2	3	25	75	100
Part-4	Skill Enhancement Course SEC-1 (NME) – <b>Foundations of the Indian Constitution</b>	23U1PSS01	2	2	25	75	100
	Skill Enhancement Course SEC-2 – <b>Political Leadership &amp; Communication</b>	23U1PSS02	2	2	25	75	100
	Ability Enhancement Compulsory Course (AECC - 1) Soft Skill-1	23U1ENAC01	2	2	25	75	100
	<b>Yoga</b>	23U1VE01	2	1	25	75	100
	<b>Total</b>		24	30	225	675	900

**FIRST YEAR**

**SEMESTER – II**

<b>Part</b>	<b>List of course</b>	<b>Paper Code</b>	<b>Credit</b>	<b>No. of Hours</b>	<b>Int. Mark</b>	<b>Ext. Mark</b>	<b>Total</b>
Part-1	Language – Tamil II	<b>23U2LT02</b>	3	6	25	75	100
Part-2	Language – English II	<b>23U2LE02</b>	3	6	25	75	100
Part-3	Core Course – CC I – Political Theory and Political Analysis	<b>23U2PSC01</b>	5	5	25	75	100
	Core Course – CC II – Constitution of India	<b>23U2PSC02</b>	5	5	25	75	100
	Allied Generic/Discipline Specific Allied-II History <b>Contemporary History Of India From 1947 To 2000 A.D</b>	<b>23U2PSS01</b>	3	4	25	75	100
Part-4	Environment Studies	<b>23U2EVS01</b>	2	2	25	75	100
	Office Automation	<b>23U2ECSC02</b>	2	2	25	75	100
	<b>Total</b>		23	30	225	675	900

**SECOND YEAR**

**SEMESTER-III**

<b>Part</b>	<b>L i s t o f C o u r s e s</b>	<b>Cre dit</b>	<b>No. of Hour s</b>	<b>Int. Mark</b>	<b>Ext. Mark</b>	<b>Total</b>
Part-1	Language – Tamil	3	6	25	75	100
Part-2	English	3	4	25	75	100
	Core Course – CC V – <b>Western Political Thought</b>	4	5	25	75	100
	Core Course – CC VI- <b>Introduction to International Relations</b>	4	5	25	75	100
Part-3	Elective Generic/ Discipline Specific Elective-III – <b>Elements of PublicAdministration</b>	3	4	25	75	100
Part-4	Skill Enhancement Course-SEC-4 (Entrepreneurial Skill)- <b>Political Entrepreneurship</b>	1	1	25	75	100
	Skill Enhancement Course SEC-5 – <b>Digital Governance</b>	2	2	25	75	100
	Ability Enhancement Compulsory Course (AECC - 3) Soft Skill-3 – <b>YouthParliament Session</b>	2	2	225	675	900
	<b>E.V.S</b>	-	1			
		22	30			

**SEMESTER-IV**

<b>Part</b>	<b>List of Courses</b>	<b>Credit</b>	<b>No. of Hours</b>	<b>Int. Mark</b>	<b>Ext. Mark</b>	<b>Total</b>
Part-1	Language – Tamil	3	6	25	75	100
Part-2	English	3	4	25	75	100
Part-3	Core Course – CC VII – <b>Political Ideologies</b>	4	5	25	75	100
	Core Course – CC VIII – <b>Modern Political Thought</b>	4	5	25	75	100
	Elective Generic/ Discipline Specific Elective-IV- <b>Human Rights</b>	3	4	25	75	100
Part-4	Skill Enhancement Course SEC-6 – <b>Political Journalism</b>	2	2	25	75	100
	Skill Enhancement Course SEC-7 – <b>Gender and Politics</b>	2	2	25	75	100
	Ability Enhancement Compulsory Course (AECC - 4) Soft Skill-4 – <b>Basics of Social Science Research</b>	2	2	225	675	900
	<b>E.V.S</b>	-	1			
		23	31			

**THIRD YEAR**

**SEMESTER-V**

<b>Part</b>	<b>List of Courses</b>	<b>Credit</b>	<b>No. of Hours</b>	<b>Int. Mark</b>	<b>Ext. Mark</b>	<b>Total</b>
Part-3	Core Course – CC IX – <b>Indian Government and Politics</b>	4	5	25	75	100
	Core Course – CC X – <b>Indian Foreign Policy</b>	4	5	25	75	100

	Core Course CC –XI- <b>Contemporary World Politics</b>	4	5	25	75	100
	Core Course –/ Project with viva- voce CC –XII –	4	5	25	75	100
	Elective Generic/ Discipline Specific Elective –V – <b>Elections and Politics</b>	3	4	25	75	100
	Elective Generic/ Discipline Specific Elective –VI – <b>International Organizations</b>	3	4	25	75	100
<b>Part-4</b>	<b>Value Education</b>	2	2	25	75	100
	Summer Internship /Industrial Training (30 hours)	2	-	225	675	900
		26	30			

#### SEMESTER-VI

Part	List of Courses	Credit	No. of Hours	Int. Mark	Ext. Mark	Total
<b>Part-3</b>	Core Course – CC XIII- <b>Indian Political Thought</b>	4	5	25	75	100
	Core Course – CC XIV – <b>Principles of Geo Politics</b>	4	5	25	75	100
	Core Course – CC XV – <b>Tamil Nadu Government and Politics</b>	4	5	25	75	100
	Elective Generic/ Discipline Specific Elective –VII – <b>Social and Political Movements in India</b>	3	4	25	75	100
	Elective Generic/ Discipline Specific Elective -VIII – <b>Political Parties in India</b>	3	4	25	75	100
<b>Part-4</b>	<b>Extension Activity</b>	1	-	25	75	100
	Professional Competency Skill – <b>Peace and Conflict Resolution Techniques</b>	2	2	25	75	100
		21	25	225	675	900

**SEMESTER - I**  
**CORE COURSE – CC- I**  
**PRINCIPLES OF POLITICAL SCIENCE**

Paper Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23U1PSC01</b>	<b>Principles of Political Science</b>	Core	Y	-	-	-	4	5	25	75	100
<b>Course Objectives</b>											
C1	To introduce the discipline of Political Science, its approaches and relationship with other disciplines.										
C2	To illustrate the concept of State and theories of the origin of State.										
C3	To identify the definitions of essential aspects of the State.										
C4	To understand the concepts of Liberty and Equality										
C5	To examine the various theories of Rights and the implications of Duties										

UNITS	Details	No. of Hours
I	Nature and Scope of Political Science - Approaches to the study of Political Science - Relationship between Political Science and other disciplines	5
II	The State: Definitions - Essential elements- Nation and Nationality; Theories of origin of the State: The theory of Divine Origin - The Theory of Force - The	5

	Theory of Social Contract - The Patriarchal and Matriarchal Theory – The Historical or Evolutionary Theory.	
III	Sovereignty: Definition- Meaning, Characteristics, Kinds, Monism and Pluralism - Justice: Theories –Kinds. -Law: Meaning - Sources – Kinds	5
IV	Liberty: Meaning – Kinds; Equality: Meaning – Kinds; Relationship between Liberty and Equality	5
V	Rights: Meaning-Theories-Kinds; Human Rights; Duties: Meaning-Kinds; Relationship between Rights and Duties.	5
	<b>Total</b>	<b>25</b>

<b>Course Outcomes</b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
<b>CO1</b>	Explain the primary concepts in Political Science and its relations with other broader subjects.	PO1; PO10
<b>CO2</b>	Analyse the various theories of the origin of the State	PO1; PO2; PO4
<b>CO3</b>	Explain the various theories of Sovereignty	PO1; PO4; PO6
<b>CO4</b>	Distinguish between Liberty and Equality.	PO2; PO3; PO4; PO10
<b>CO5</b>	Critically evaluate the Rights and privileges of citizens.	PO1; PO2; PO4; PO6; PO12

<b>Text Books</b>	
1.	Gilchrist, R.N. <i>Principles of Political Science</i> . Forgotten Books, 2019
2.	Johari, J. C. <i>Principles of Modern Political Science</i> , Sterling Publishers Pvt, 2009
3.	Eddy Asirvatham, <i>Political Theory</i> , Sterling Publisher, New Delhi, 1997.
4.	Abbas, Hoveyda and Ranjay Kumar, <i>Political Theory</i> , Pearson, New Delhi, 2012.
5.	Kapur A.C, <i>Principles of Political Science</i> , S Chand and Company, New Delhi, 2010

<b>Reference Books</b>	
1.	O.P.Gauba, <i>An Introduction to Political Theory</i> , New Delhi: Mayur Publishers,2019
2.	David Marsh, <i>Theory and Methods in Political Science</i> , U.K: Palgrave Macmillan, 2002
3.	Robert E. Goodin, <i>The Oxford Handbook of Political Science</i> , Oxford University Press, 2011
4.	Rajeev Barghava, <i>Political Theory</i> , Sage Publications
5.	Norman P. Barry, <i>An Introduction to Modern Political Theory</i> , Macmillan



<b>Web Resources</b>	
1.	Charles Larmore, What Is Political Philosophy? Journal of Moral Philosophy, <a href="http://pages.uoregon.edu/koopman/siap/readings/Larmore_Pol_Phil.pdf">pages.uoregon.edu/koopman/siap/readings/Larmore_Pol_Phil.pdf</a>
2.	Scientific Method, Stanford Encyclopaedia of Philosophy <a href="https://plato.stanford.edu/entries/scientific-method/">https://plato.stanford.edu/entries/scientific-method/</a>
3.	Johann Kaspar Bluntschli, The Theory of the State, Batoche Books <a href="https://socserv2.socsci.mcmaster.ca/econ/ugcm/3ll3/bluntschli/TheState.pdf">https://socserv2.socsci.mcmaster.ca/econ/ugcm/3ll3/bluntschli/TheState.pdf</a>
4.	Carles Boix, A Theory of State Formation and the Origins of Inequality <a href="http://www.lse.ac.uk/government/research/resgroups/PSPE/pdf/Boix.pdf">www.lse.ac.uk/government/research/resgroups/PSPE/pdf/Boix.pdf</a>
5.	Alain de Benoist, What is Sovereignty? <a href="http://www2.congreso.gob.pe/sicr/cendocbib/con2_uibd.nsf/.../\$FILE/what.pdf">www2.congreso.gob.pe/sicr/cendocbib/con2_uibd.nsf/.../\$FILE/what.pdf</a>

**MAPPING WITH PROGRAMME OUTCOMES:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**CORE COURSE – CC- II**

**COMPARATIVE GOVERNMENTS**

Paper Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23U1PSC02</b>	<b>Comparative Governments</b>	Core	Y	-	-	-	4	5	25	75	100
<b>Course Objectives</b>											
C1	To introduce the concept of comparative government and Constitutionalism and its nuances.										
C2	To illustrate the importance of the UK constitution										
C3	Analyse the features of constitutions and systems of government in the USA										
C4	Examine the features of constitutions and systems of government in the China										
C5	Discuss the direct democratic processes and constitution in Switzerland.										

UNITS	Details	No. of Hours
I	Comparative Government - comparative method.- Constitutionalism: Meaning, Development of Constitutionalism - Comparing Parliamentary, Presidential, and Semi-Presidential Systems - Political Institutions	5

II	UK: Salient Features of the Constitution -Sources -- Executive- Legislature- Judiciary – Party System	5
III	USA: Salient Features of the Constitutions-- Executive- Legislature- Judiciary – Party System	5
IV	China: Salient Features of the Constitution: Executive- Legislature- Judiciary – Party System	5
V	Switzerland – Salient features - Executive- Legislature- Judiciary – Direct democracy devices - Party System -	5
<b>Total</b>		<b>25</b>

<b>Course Outcomes</b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
<b>CO1</b>	Examine the evolution, sources and nature of Comparative Politics and constitutionalism	PO1; PO2; PO4;
<b>CO2</b>	Identify the systems in the UK constitution	PO1; PO2; PO4
<b>CO3</b>	Interpret the Constitution of USA.	PO1; PO2; PO3; PO4; PO6: PO12
<b>CO4</b>	Analyse the features of Constitution of China	PO1; PO2; PO3; PO4; PO6: PO10; PO12
<b>CO5</b>	Assess the working of the constitution of Switzerland.	PO1; PO2; PO3; PO4; PO6: PO10; PO12

<b>Text Books</b>	
1.	Alan R Ball, <i>Modern Politics and Government</i> , Macmillan Educational Limited, London, 2005.
2.	A.C.Kapur, K.K.Misra, <i>Select Constitutions</i> , S.Chand & Co, New Delhi, 2010.
3.	J.C.Johari, <i>Principles of Modern Political Science</i> , Sterling Publishers Pvt Ltd, New Delhi.
4.	A.C.Kapur, <i>Principles of Political Science</i> , S.Chand & Co, New Delhi
5.	Paul Webb, David Farrell and Ian Holliday, <i>Political Parties in Advanced Industrial Democracies</i> , Oxford University Press, Oxford, England

<b>Reference Books</b>	
1.	J.C.Johari, <i>New Comparative Government</i> , Lotus Press, New Delhi, 2007
2.	Vishnoo Bhagwan, Vidya Bhushan, <i>World Constitutions- A Comparative Study</i> , Sterling Publishers Pvt Ltd, New Delhi, 2008
3.	Caramani, Daniel. <i>Comparative Politics</i> . Oxford: Oxford University Press, 2011
4.	K.C.Wheare, <i>Modern Constitutions</i> , Thames and Hudson, London, 1963

5.	Rajeev Barghava, Political Theory, Sage Publications
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<b>Web Resources</b>	
1.	United States Senate. US Constitution. <a href="https://www.senate.gov/civics/constitution_item/constitution.htm">https://www.senate.gov/civics/constitution_item/constitution.htm</a>
2.	Political and Constitution Reform Committee (House of Commons). The UK Constitution. <a href="https://www.parliament.uk/documents/commons-committees/political-and-constitutional-reform/The-UK-Constitution.pdf">https://www.parliament.uk/documents/commons-committees/political-and-constitutional-reform/The-UK-Constitution.pdf</a>
3.	The Federal Council. Federal Constitution of the Swiss Confederation. <a href="https://www.admin.ch/opc/en/classified-compilation/19995395/201702120000/101.pdf">https://www.admin.ch/opc/en/classified-compilation/19995395/201702120000/101.pdf</a>
4.	Constitutional Council of the French Republic. <a href="http://www.conseil-constitutionnel.fr/conseil-constitutionnel/english/constitution/constitution-of-4-october-1958.25742.html">http://www.conseil-constitutionnel.fr/conseil-constitutionnel/english/constitution/constitution-of-4-october-1958.25742.html</a>
5.	Bahadur Singh, Tej. (1996). Principle of Separation of Powers and Concentration of Authority. Judicial Training and Research Institute: Lucknow. <a href="http://ijtr.nic.in/articles/art35.pdf">http://ijtr.nic.in/articles/art35.pdf</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**ELECTIVE GENERIC / DISCIPLINE SPECIFIC ELECTIVE-I**

**PRINCIPLES OF SOCIOLOGY**

Paper Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23U1PSDE01	Principles of Sociology	Elective	Y	-	-	-	2	3	25	75	100
<b>Course Objectives</b>											
C1	Describe the basic principles of Sociology										
C2	Classify the different institutions of sociology										
C3	Analyse the diverse aspects of Urban and Rural Society										
C4	Examine the structure of the society.										
C5	Discuss the various social problems prevailing in the society										

UNITS	Details	No. of Hours
I	Meaning, Nature and Scope of Sociology – Relationship of Sociology with Other Social Sciences – Approaches to studying Sociology – Uses of Sociology.	3
II	Society – Association – Community – Institution – Family – Marriage – Religion – Social Groups – Primary Groups – Secondary Groups.	3

III	Urban Society: Meaning & Nature - Importance & Impact - Factors & Problems of Urbanisation – Rural Society: Meaning & Nature – Importance & Impact. Industrialization, Modernisation, Globalisation.	3
IV	Social Class: Meaning and Development of Social Class – Caste System – Meaning – Features – Implications on social life.	3
V	Unemployment – Alcoholism - Illiteracy – Juvenile Delinquency - Drug Abuse - Poverty	3
<b>Total</b>		<b>15</b>

<b>Course Outcomes</b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
<b>CO1</b>	Describe the fundamental theoretical aspects of Sociology	PO1; PO2; PO4
<b>CO2</b>	Illustrate the presence and interactions of the social structure	PO1; PO2; PO4; PO10
<b>CO3</b>	Analyse the differences in the urban and rural society and their correlations with development	PO1; PO2; PO4; PO10
<b>CO4</b>	Identify the major societal issues.	PO2; PO3; PO4; PO11
<b>CO5</b>	Categories the challenges faced by every person.	PO1; PO3; PO4; PO11

<b>Text Books</b>	
1.	C.N.Shankar Rao, <i>Sociology: Principles Of Sociology With An Introduction To Social Thoughts</i> . New Delhi: S.Chand & Co, 2019
2.	Veena Das, <i>Handbook of Indian Sociology</i> (Handbooks Series), Oxford, New Delhi, 2004
3.	A Dictionary of Sociology, Gordon Marshall, 1998
4.	Haralambos and Holborn – <i>Sociology Themes and Perspectives</i> , Martin Holborn, 2002
5.	T.K. Oommen and C.N. Venugopal, <i>Sociology</i> , EBC.

<b>Reference Books</b>	
1.	G.R.Madhan, <i>Indian Social Problems</i> . Vol-1&2. New Delhi: Radha Publications, 2002
2.	C.N.Shankar Rao, <i>Sociology of Indian Society</i> . New Delhi: S.Chand &Co, 2004
3.	Ram Ahuja, <i>Society in India</i> . New Delhi: Rawat Publications, 1999
4.	Kimberly Ortiz-Hartman, <i>Principles of Sociology: Societal Issues and Behavior</i> , Salem Press, 2018

5.	Deepshikha Agarwal, Sociology, EBC.
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<b>Web Resources</b>	
1.	Indian Sociological Society - <a href="http://www.insoso.org/">http://www.insoso.org/</a>
2.	Sociology (Indian Society), <a href="http://iasexamportal.com/civilservices/ncert-books/class-12/sociology/indian-society">http://iasexamportal.com/civilservices/ncert-books/class-12/sociology/indian-society</a>
3.	<a href="https://onlinelibrary.wiley.com/journal/14679299">https://onlinelibrary.wiley.com/journal/14679299</a>
4.	<a href="https://academic.oup.com/jpart">https://academic.oup.com/jpart</a>
5.	<a href="https://ndl.iitkgpp.ac.in/">https://ndl.iitkgpp.ac.in/</a>

**MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**SKILL ENHANCEMENT COURSE - I (NME)**

**FOUNDATIONS OF THE INDIAN CONSTITUTION**

Paper Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23U1PSS01	Foundations of the Indian Constitution	NME	Y	-	-	-	2	2	25	75	100
<b>Course Objectives</b>											
C1	To introduce the students to the features and framework of the Indian Constitution										
C2	To help students learn the important aspects of the Union Executive.										
C3	To help students understand the important aspects of the Union Legislature.										
C4	To help students understand the important aspects of the State Executive and State Legislature										
C5	To help students understand the important aspects of the Rural and Urban Local Governments										

UNITS	Details	No. of Hours
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I	Constitution: Salient Features- Fundamental Rights and Duties - Directive Principles of State Policy	2
II	Union Executive: President and Vice President: Powers and Functions - Prime Minister and Council of Ministers: Powers and Functions	2
III	Union Legislature: The Parliament: Powers and Functions – Judiciary: Supreme Court: Powers and Functions	2
IV	State Executive: Governor: Powers and Functions - Chief Minister and Council of Ministers: Powers and Functions – State Legislature: Powers and Functions – Judiciary: High Courts and Subordinate Courts: Powers and Functions	2
V	Urban and Rural Local governments	2
	<b>Total</b>	<b>10</b>

<b>Course Outcomes</b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
<b>CO1</b>	be able to understand the essential provisions of the Indian Constitution	PO1,PO2,PO8,PO9,PO10,PO12
<b>CO2</b>	will be able to assess the functions of the Union Executive	PO1,PO2,PO8,PO9,PO10,PO12
<b>CO3</b>	be able to assess the functions of the Union Legislature	PO1,PO2,PO8,PO9,PO10,PO12
<b>CO4</b>	be able to assess the functions of the State Executive and State Legislature	PO1,PO2,PO8,PO9,PO10,PO12
<b>CO5</b>	be able to assess the functions of the Rural and Urban Local Governments	PO1,PO2,PO8,PO9,PO10,PO12

<b>Text Books</b>	
1.	D. D. Basu, <i>Introduction to the Constitution of India</i> , Lexis Nexis, India, 2019.
2.	Rajeev Bhargava (ed), <i>Politics and Ethics of the Indian Constitution: Philosophy, Politics, Ethics</i> , Oxford University Press, New Delhi, 2008.
3.	Sujit Choudhary, Madhav Khosala, Pratap Bhanu Mehta, <i>The Oxford Handbook of the Indian Constitution</i> , Oxford University Press.
4.	Madhav Khosla, <i>The Indian Constitution: Oxford Very Short Introduction</i> , Oxford University Press..
5.	Sujit Choudhary, Madhav Khosala, Pratap Bhanu Mehta, <i>The Oxford Handbook of</i>

	the Indian Constitution, Oxford University Press..
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Reference Books	
1.	Granville Austin, <i>The Indian Constitution: Cornerstone of a Nation</i> , Oxford University Press, New York, 1999.
2.	Zoya Hassan, E. Sridharan and R. Sudarshana (eds), <i>India's Living Constitution: Ideas, Practices, Controversies</i> , Permanent Black, New Delhi, 2005
3.	Subhash C. Kashyap, <i>Our Constitution</i> , National Book Trust, New Delhi, 2021
4.	Basu.D.D, <i>Constitutional Law of India</i> , Prentice Hall of India Pvt Ltd.
5.	R C Agarwal <i>Constitutional Development and National Movement in India</i> , Chand and Co.

Web Resources	
1.	Government of India. <a href="https://india.gov.in/">https://india.gov.in/</a>
2.	President of India. <a href="http://presidentofindia.nic.in/">http://presidentofindia.nic.in/</a>
3.	Vice-President of India. <a href="http://vicepresidentofindia.nic.in/">http://vicepresidentofindia.nic.in/</a>
4.	Prime Minister of India. <a href="http://www.pmindia.gov.in/en/">http://www.pmindia.gov.in/en/</a>
5.	Parliament of India. <a href="http://parliamentofindia.nic.in/">http://parliamentofindia.nic.in/</a>

### MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>

<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**SKILL ENHANCEMENT COURSE - II**

**POLITICAL LEADERSHIP AND COMMUNICATION**

<b>Paper Code</b>	<b>Subject Name</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>Credits</b>	<b>Inst. Hours</b>	<b>Marks</b>		
									<b>CIA</b>	<b>External</b>	<b>Total</b>
<b>23U1PSS02</b>	<b>Political Leadership and communication</b>	Soft Skill	Y	-	-	-	2	2	25	75	100
<b>Course Objectives</b>											
C1	To explain the concept of Political Leadership and qualities of Political Leaders										
C2	To outline and trace out the Contemporary understanding Leadership positions										
C3	To decipher leadership transitions										
C4	To comprehend Political Leadership Psychology										
C5	To understand regional leadership										

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Meaning of Political Leadership -Characteristics of Political Leadership -Types of Political Leadership- Roles and Qualities of Political Leaders	2
II	History of Political Leadership-Political leadership Positions	2
III	Contemporary of Political Leaders and Leadership Transition	2
IV	Political Communication: Characteristics of Political Communication: a short-term orientation, specific objectives, primarily mediated, and audience-centered	2
V	Political communication: three main actors: Political Organisations, Media, and Citizens	2
	<b>Total</b>	<b>10</b>

<b>Course Outcomes</b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
<b>CO1</b>	To explain the concept of Political Leadership and qualities of Political Leaders	PO1; PO2; PO4;
<b>CO2</b>	To outline and trace out the Contemporary understanding and role of Political Leaders,	PO1; PO2; PO4
<b>CO3</b>	To describe the leadership in Political Parties Elections and Political Leadership	PO1; PO2; PO3; PO4; PO6: PO12
<b>CO4</b>	To comprehend political communication	PO1; PO2; PO3; PO4; PO6: PO10; PO12
<b>CO5</b>	Decipher regional leaderships	PO1; PO2; PO3; PO4; PO6: PO10; PO12

<b>Text Books</b>	
1.	Pradeep Chakravathy , Leadership Shastra: Lessons from Indian History Hardcover, 2021, Westland Business Publisher
2.	<u>Archie Brown</u> , Myth of the Strong Leader: Political Leadership in the Modern 2015, Penguin Random Publication
3.	The Leader's Guide to Managing People: How to Use Soft Skills to Get Hard Results Paperback – 6 February 2020, Pearson Education

4.	Matthew Laing, Political Leadership An Introduction by Matthew Laing, Bloomsbury Publishing
5.	Donald T Phillips, Lincoln on Leadership: Executive Strategies for Tough Times

<b>Reference Books</b>	
1.	S.M.Ijlal, Anis Zaidi, Politics Power & Leadership In Rural India 2017 Commonwealth Publishers
2.	James M. Burns Leadership (Harper Perennial Political Classics) Paperback , 2010, Harper Perennial Modern Classics
3.	Rahul Dravid and Prakash Iyer, The Secret of Leadership: Stories to Awaken, Inspire and Unleash the Leader (2013), Penguin India
4.	Munroe Myles, The Power of Character in Leadership, Whitaker House
5.	<u>Hughes</u> , Leadership(2018), MC Hill Graw Education

<b>Web Resources</b>	
1.	<a href="https://www.alpine-region.eu/political-leadership">https://www.alpine-region.eu/political-leadership</a>
2.	<a href="https://www.epw.in/system/files/pdf/1965_17/12/political_leadership_in_india.pdf">https://www.epw.in/system/files/pdf/1965_17/12/political_leadership_in_india.pdf</a>
3.	<a href="https://www.sciencedirect.com/topics/social-sciences/political-leadership">https://www.sciencedirect.com/topics/social-sciences/political-leadership</a>
4.	<a href="https://www.td.org/insights/the-dynamics-of-8-different-styles-of-leadership">https://www.td.org/insights/the-dynamics-of-8-different-styles-of-leadership</a>
5.	<a href="https://bpac.in/what-defines-good-political-leadership/">https://bpac.in/what-defines-good-political-leadership/</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2

<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**FIRST YEAR**

**SEMESTER – II**

<b>Part</b>	<b>List of course</b>	<b>Paper Code</b>	<b>Credit</b>	<b>No. of Hours</b>	<b>Int. Mark</b>	<b>Ext. Mark</b>	<b>Total</b>
Part-1	Language – Tamil II	<b>23U2LT02</b>	3	6	25	75	100
Part-2	Language – English II	<b>23U2LE02</b>	3	6	25	75	100

Part-3	Core Course – CC I – Political Theory and Political Analysis	<b>23U2PSC01</b>	5	5	25	75	100
	Core Course – CC II – Constitution of India	<b>23U2PSC02</b>	5	5	25	75	100
	AlliedGeneric/DisciplineSpecificAllied-IIHistory <b>Contemporary History Of India From 1947 To 2000 A.D</b>	<b>23U2PSS01</b>	3	4	25	75	100
Part-4	Environment Studies	<b>23U2EVS01</b>	2	2	25	75	100
	Office Automation	<b>23U2ECSC02</b>	2	2	25	75	100
	<b>Total</b>		23	30	225	675	900

**FIRST YEAR  
SEMESTER-II**

<b>Part</b>	<b>List of Courses</b>	<b>Credit</b>	<b>No. of Hours</b>
Part-1	Language – Tamil II	3	6
Part-2	Language – English II	3	6

Part-3	Core Course – CC III - <b>Political Theory &amp; Political Analysis</b>	5	5
	Core Course – CC IV – <b>Constitution of India</b>	5	5
	AlliedGeneric/DisciplineSpecificAllied-IIHistory <b>Contemporary History Of India From 1947 To 2000 A.D</b>	3	4
Part-4	Environment Studies	2	2
	Introdution to Computer	2	2
<b>Total</b>		<b>23</b>	<b>30</b>

**SEMESTER – II CORE**

**COURSE – CC-III**

**POLITICAL THEORY AND POLITICAL ANALYSIS**

Subject Code 23U2PSC01	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>CC - III</b>	<b>Political Theory and Political Analysis</b>	Core	Y	-	-	-	4	5	25	75	100
<b>Course Objectives</b>											
C1	To understand the basics in Political Theory										
C2	To identify and explain various theories in Political Theory										
C3	To know the different key concepts in the field of Political Science										
C4	To decipher contemporary theories										
C5	To understand the contemporary theories										



<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Political Theory: Meaning – Approaches : Normative and Empirical - Classical Political Theory – Behaviouralism – Post-Behaviouralism	5
II	Theories Classical – Liberal – Pluralist – Marxist – Feminist	5
III	Key Concepts :- Political Development – Political Culture – Political socialization.	5
IV	Contemporary Theories: Systems theory - Group Theory- Game theory	5
V	Contemporary Theories: Communication Theory - Decision making theory – Elite theory	5
	<b>Total</b>	<b>25</b>

<b>Course Outcomes</b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
<b>CO1</b>	Be able to understand the approaches to study Political Science	PO1. PO3, PO5
<b>CO2</b>	Be able to get know the various theories in the field of Political Science	PO2, PO3, PO6
<b>CO3</b>	Have a knowledge on the different concepts in the field of Political Science	PO3, PO7, PO8
<b>CO4</b>	Understand the debates in Democracy	PO5, PO6, PO7
<b>CO5</b>	Be enlightened on the political ideologies	PO9 PO7

<b>Text Books</b>	
1.	Political Theory by O.P Gauba and Political theory by Rajeev Bhargava.
2.	Introduction to Political Ideologies- John Hoffman
3.	Political Theory: An Introduction by Rajeev Bhargava and Ashoka Acharya
4.	Political Theory: An Introduction by Andrew Heywood (4th Edition)
5.	Political Ideologies: An Introduction by Andrew Heywood (6th Edition)

<b>Reference Books</b>	
1.	J. S. Mill, On Liberty
2.	Karl Marx and Fredrick Engels, Communist Manifesto
3.	Appadorai, The Substance of Politics
4.	Harold J Laski, A Grammar of Politics
5.	Catriona McKinnon, Issues in Political Theory

<b>Web Resources</b>	
1.	Edward Andrew, Jean Bodin on Sovereignty arcade.stanford.edu/sites/default/files/article_pdfs/roflv02i02_Andrew_060111_0.pdf
2.	John Dewey, Austin's Theory of Sovereignty, <a href="http://www.jstor.org.vlib.interchange.at/stable/2139902">http://www.jstor.org.vlib.interchange.at/stable/2139902</a>
3.	Robert L Carneiro, A Theory of the Origin of the State eml.berkeley.edu/~saez/course/carneiro70.pdf
4.	Schmitter, Philippe C „Politics as a Science“, <a href="https://www.eui.eu/Documents/DepartmentsCentres/SPS/Profiles/Schmitter/Politics-as-a-science.pdf">https://www.eui.eu/Documents/DepartmentsCentres/SPS/Profiles/Schmitter/Politics-as-a-science.pdf</a>
5.	Grigsby Ellen (2009) „Analyzing Politics: An Introduction to Political Science“, <a href="http://www.nicat-mammadli.narod.ru/b1.html/b35.pdf">http://www.nicat-mammadli.narod.ru/b1.html/b35.pdf</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>

<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**CORE COURSE – CC- IV**  
**CONSTITUTION OF INDIA**

Subject Code 23U2PSC02	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>CC - IV</b>	<b>Constitution of India</b>	Core	Y	-	-	-	4	5	25	75	100
<b>Course Objectives</b>											
C1	To introduce constitutional law, its meaning, importance, and its evolution in India.										
C2	To explain the making of Indian Constitution, its sources, and significant aspects.										
C3	To illustrate the organs of the union government.										
C4	To illustrate the organs of the state government.										
C5	To understand the structure, functions and powers of the judicial and election systems in India.										

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Constitution: Making of the Constitution – Historical Background - Sources - Constituent Assembly – Preamble – Basic structure doctrine	5
II	Salient features of Indian Constitution - Fundamental Rights-Fundamental Duties - Directive Principles of State Policy	5
III	Union Executive: President, Vice-President, Prime Minister, Council of Ministers. Union Legislature- Parliament – Organisation and Composition - Functions Union Judiciary: Supreme Court of India – composition – Jurisdictions Important Doctrines: Pith and Substance, Colourable legislation, Eclipse, Severability	5
IV	State Executive: Governor, Chief Minister, Council of Ministers. State Legislature: State- Legislative Assembly and State Legislative Council. – State Judiciary: High court. - Subordinate Courts Union Territories: Organisation and Administration	5
V	Local Government: Panchayat raj system with special reference to 73rd and Urban Local Self Govt. with special reference to 74th Amendment Emergency Provisions, Amendment Procedure	5
<b>Total</b>		<b>25</b>

<b>Course Outcomes</b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
<b>CO1</b>	Decipher constitutional law, its meaning, importance, and its evolution in India.	P.O. 1; P.O. 6, P.O. 9, P.O. 10, P.O. 11
<b>CO2</b>	Explain the making of Indian Constitution, its sources, and significant aspects.	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
<b>CO3</b>	Understand the organs of the union government.	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
<b>CO4</b>	Comprehend the organs of the state government.	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
<b>CO5</b>	Examine the structure, functions and powers of the judicial system and electoral process in India.	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12

### **Text Books**

1.	Durga Das Basu, "Introduction to the Constitution of India", 26 <sup>th</sup> edition, Lexis Nexis, 2022
2.	P M Bakshi, The Constitution of India, 18 <sup>th</sup> edition, Universal Lexis Nexis, 2022
3.	R C Agarwal Constitutional Development and National Movement in India, Chand and Co.
4.	Basu.D.D, Constitutional Law of India, Prentice Hall of India Pvt Ltd.
5.	Pylee.M.V, Constitutional Government of India, S.Chand and Company

### **Reference Books**

1.	M. V. Pylee, "Introduction to the Constitution of India", 4th Edition, Vikas publication, 2005.
2.	J.N. Pandey, The Constitutional Law of India, 55 <sup>th</sup> Edition, Central Law Agency, 2018
3.	J.C.Johari, Government and Politics in India, Vishal Publications
4.	Sujit Choudhary, Madhav Khosala, Pratap Bhanu Mehta, The oxford Handbook of the Indian Constitution, Oxford University Press.
5.	Madhav Khosla, The Indian Constitution: Oxford Short Introduction, Oxford University Press.

### **Web Resources**

1.	<a href="https://www.india.gov.in/my-government/constitution-india">https://www.india.gov.in/my-government/constitution-india</a>
2.	<a href="http://davp.nic.in/constitutionofindia/english/index.html">http://davp.nic.in/constitutionofindia/english/index.html</a>
3.	<a href="https://www.constitutionofindia.net/constitution_of_india">https://www.constitutionofindia.net/constitution_of_india</a>
4.	Government of India. <a href="https://india.gov.in/">https://india.gov.in/</a>
5.	President of India. <a href="http://presidentofindia.nic.in/">http://presidentofindia.nic.in/</a>

**MAPPING WITH PROGRAMME OUTCOMES:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong

M-Medium

L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**ALLIED GENERIC/ DISCIPLINE SPECIFIC ALLIED – II**

**CONTEMPORARY HISTORY OF INDIA FROM 1947 TO 2000 A.D**

Subject Code 23U2SPSS01	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>DSE - II</b>	<b>CONTEMPORARY HISTORY OF INDIA FROM 1947 TO 2000 A.D</b>	Elective	Y	-	-	-	3	4	25	75	100
<b>Course Objectives</b>											
<b>CO 1</b>	To know the consequences of partition.										
<b>CO 2</b>	To study policies of various governments.										
<b>CO 3</b>	To Understand the leaders role in national development										

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Integration and reorganizations of Indian states – Role of Sardar Vallabhai Patel – Republican Constitution 1950 – First General Election, 1952	4
II	Nehru Era – Five Year Plans – Agricultural development – Industrial Development – Nehru and India’s Foreign Policy- Kamaraj Plan.	4
III	Lal Bahadur Sastri – Indira Gandhi – Proclamation of Emergency (MISA) - Total Revolution – Jaya Parkas Narayan – 1977 Election and Morarji Desai – Charana Singh	4
IV	General Election of 1980 – Re emergency of Indra Gandhi - Punjab Crisis – Blue Star Operation – Rajiv Gandhi – Panchayat Raj.	4
V	V.P. Singh – Mandal Commission Report – General Election, 1991 – Narasimha Rao – Man Mohan Singh.	4
<b>Total</b>		<b>20</b>

<b>Course Outcomes</b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
CO 1	To know the consequences of partition.	PO 1; PO 2; PO 4; PO 5;
CO 2	To know the policies of various governments.	PO 2; PO 3; PO 5;
CO 3	To Understand the leaders role in national development	PO 1; PO 2; PO 3; PO 4;

Reference Books	
1.	Appadurai, India: Studies in Social and Political Development 1917 – 1967, Himalaya Publishing House, Bombay, 1963.
2.	C. D. Deshmukh: Economic Development of India 1946- 56, Asia Publishing House, Bombay, 1957.
3.	Drierberg and Sarala Jagmohan: Emergency in India, Delhi, 1975.
4.	KuldipNayar, India after Nehru, New Delhi, Vikas Publishing House, New Delhi, 2000.
5.	G. John Gilbert, Contemporary History of India, Anmol Publication, New Delhi, 2006.
6.	G. Venkatesan, History of Contemporary India 1947-2007, V.C. Publications, Sivakasi, 2010.
7.	Bipan Chandra, History of Modern India, Orient Blackswan, First Edition, 2009.
8.	India since Independence, Penguin India, New Delhi, 2008.
9.	S.B. Jain, India's Foreign Policy and Non-Alignment, Anamika Publishers, New Delhi, 2000.
10	JayantnujaBandyapadhyaya, The Making of India's Foreign Policy, Third Edition, Allied Publishers Pvt. Limited, Bangalore, 2003.
11.	Hoveyda Abbas, Ranjay Kumar and Mohammed AftabAlam, Indian Government and Politics, Pearson Education India, New Delhi, 2010.
12.	Pushpesh Pant, International Relations in the 21 <sup>st</sup> Century, Seventh Print, Mc Graw Hill Education (India) Pvt.Limited, New Delhi, 2011.

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75Marks
	Total	100Marks

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3

<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighte percentage of course contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

<b>Subject Title</b>	<b>Office Automation</b>	<b>Semester</b>	<b>II</b>
<b>Subject Code</b>	<b>23U2ENAC02</b>	<b>Specialization</b>	<b>NA</b>
<b>Type</b>	<b>Ability Enhancement Compulsory Course (AECC 2) Soft Skill-2 – Theory</b>	<b>L:T:P:C</b>	<b>2:0:0:2</b>

### COURSE OBJECTIVE

- To introduce students with basic concepts of MS- Office application Word, Excel, PowerPoint.

### COURSE OUTCOMES

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
<b>CO1</b>	Understand the basic concept of MS-Word.	<b>K1</b>
<b>CO2</b>	Explore the concepts of Formatting the Documentation.	<b>K2</b>
<b>CO3</b>	Understanding the basic concept of MS-Excel.	<b>K3</b>
<b>CO4</b>	Apply the concepts of Formulas and Functions in Excel.	<b>K3</b>
<b>CO5</b>	Explore the concepts of Presentation.	<b>K3</b>

### **MAPPING WITH PROGRAM OUTCOMES**

<b>CO/PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>
<b>CO1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>
<b>CO2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>CO3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>
<b>CO4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>
<b>CO5</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>

<b>Unit</b>	<b>Syllabus Contents</b>	<b>Level</b>	<b>Number of Sessions</b>
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I	<b>Introduction to MS-WORD:</b> Introduction-starting MS-Word - Creating a new word Document-Saving a word Document-Working with Styles-Appling Bulleted and Numbered List-Using Cut, Copy and Paste - Using Find, Replace and GO TO -Opening and Existing Word Document- Closing a Word Document.	K3	6
II	<b>Working with Tables:</b> Designing and Reviewing a Word Document: Setting Paragraph Indent and Spacing- Inserting Header and footer – Changing Page Setup Option.	K3	6
III	<b>Introduction to EXCEL:</b> Introduction-Creating a New Excel Workbook-Adding Data to Cells- Adding Data using Auto fill- Inserting cells Deleting cells- -Wrapping Text-Changing Formats.	K3	6
IV	<b>Working with Tables and Charts:</b> Workingwith Tables-Working with Charts- Changing the Chart Types-Changing the Chart Layout- Formulas and Functions: Working with Formula- Working with Functions.	K4	6
V	<b>Introduction to PowerPoint:</b> Creating a Presentation & Saving Presentation-Basics of a Presentation- Setting Up and Running a Slide Show-Slide Show Setup - Building Dynamic PowerPoint Presentation: Adding and Removing Animation Effects-Adding and Removing Transition Effects.	K3	6

Learning Resources	
<b>Text Books</b>	1. Kogent Solutions Inc.Office 2007 in Simple Steps – Dream Tech Press 2008 Edition.
<b>Reference Books</b>	1. Learning MS Office 2007 – Ramesh Bangia. 2. Microsoft Office 2007 Training Guide – Prof. Sathish Jain,M.Geetha,Kratia,BPB Publications.
<b>Web Sites / Links</b>	1. <a href="https://support.office.com/en-us/article/training-office-basics">https://support.office.com/en-us/article/training-office-basics</a> . 2. <a href="https://www.ursaminor.in/course/basics-of-microsoft-office">https://www.ursaminor.in/course/basics-of-microsoft-office</a> . 3. <a href="https://support.office.com/en-us/article/training-office-basics">https://support.office.com/en-us/article/training-office-basics</a> .

**Pedagogy :** Chalk and Talk, ICT .....

**SUBJECT CODE : 23U2ES01**

**SUB NAME : ENVIRONMENTAL STUDIES**

**Unit 1 : Multidisciplinary nature of environmental studies**

Definition, scope and importance

(2 lectures)

Need for public awareness.

**Unit 2 : Natural Resources :**

**Renewable and non-renewable resources:**

Natural resources and associated problems.

- a) Forest resources : Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people.
- b) Water resources: Use and over-utilization of surface and groundwater, floods, drought, conflicts over water, dams-benefits and problems.
- c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
- d) Food resources : World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.
- e) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies.
- f) Land resources: Land as a resource, land degradation, man-induced landslides, soil erosion and desertification.
  - Role of an individual in conservation of natural resources.
  - Equitable use of resources for sustainable lifestyles.

(8 lectures)

### **Unit 3 : Ecosystems**

- Concept of an ecosystem.
- Structure and function of an ecosystem.
- Producers, consumers and decomposers.
- Energy flow in the ecosystem.
- Ecological succession.
- Food chains, food webs and ecological pyramids.
- Introduction, types, characteristic features, structure and function of the following ecosystem :-
  - a. Forest ecosystem
  - b. Grassland ecosystem
  - c. Desert ecosystem
  - d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

(6 lectures)

### **Unit 4 : Biodiversity and its conservation**

- Introduction – Definition : genetic, species and ecosystem diversity.
- Biogeographical classification of India
- Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values
- Biodiversity at global, National and local levels.
- India as a mega-diversity nation
- Hot-spots of biodiversity.
- Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts.
- Endangered and endemic species of India

- Conservation of biodiversity : In-situ and Ex-situ conservation of biodiversity.

(8 lectures)

## **Unit 5 : Environmental Pollution**

### Definition

- Cause, effects and control measures of :-
  - a. Air pollution
  - b. Water pollution
  - c. Soil pollution
  - d. Marine pollution
  - e. Noise pollution
  - f. Thermal pollution
  - g. Nuclear hazards
- Solid waste Management: Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution.
- Pollution case studies.
- Disaster management: floods, earthquake, cyclone and landslides.

(8 lectures)

## **Unit 6 : Social Issues and the Environment**

- From Unsustainable to Sustainable development
- Urban problems related to energy
- Water conservation, rainwater harvesting, watershed management
- Resettlement and rehabilitation of people; its problems and concerns. Case Studies
- Environmental ethics : Issues and possible solutions.
- Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies.
- Wasteland reclamation.
- Consumerism and waste products.
- Environment Protection Act.
- Air (Prevention and Control of Pollution) Act.
- Water (Prevention and Control of Pollution) Act
- Wildlife Protection Act
- Forest Conservation Act
- Issues involved in enforcement of environmental legislation.
- Public awareness.

(7 lectures)

## **Unit 7 : Human Population and the Environment**

- Population growth, variation among nations.
- Population explosion – Family Welfare Programme.

- Environmentandhumanhealth.
- Human Rights.
- Value Education.
- HIV/AIDS.
- WomenandChildWelfare.
- RoleofInformationTechnology inEnvironmentandhuman health.
- Case Studies.

(6 lectures)

### **Unit8 : Field work**

- Visittoalocalareatodocumentenvironmentalassets  
- river/forest/grassland/hill/mountain
- Visit to a local polluted site-Urban/Rural/Industrial/Agricultural
- Studyofcommonplants,insects, birds.
- Studyofsimpleecosystems-pond,river,hillslopes,etc.(FieldworkEqualto5  
lecture hours.

## REFERENCE

- a) Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- b) Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad – 380 013, India, Email: mapin@icenet.net (R)
- c) Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p
- d) Clark R.S., Marine Pollution, Clarendon Press Oxford (TB)
- e) Cunningham, W.P. Cooper, T.H. Gorhani, E. & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumbai, 1196p
- f) De A.K., Environmental Chemistry, Wiley Eastern Ltd.
- g) Down to Earth, Centre for Science and Environment (R)
- h) Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- i) Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R)
- j) Heywood, V.H. & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
- k) Jadhav, H. & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p.
- l) McKinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- m) Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB)
- n) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- o) Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- p) Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p.
- q) Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- r) Survey of the Environment, The Hindu (M)
- s) Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science (TB)
  
- t) Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- u) Trivedi R.K. and P.K. Goel, Introduction to Air Pollution, Techno-Science Publication (TB)

## **Textbook**

ErachBharucha

for  
UniversityGrantsCommission

### *NaturalResources*

#### Credits

Principalauthorandeditor–ErachBharucha Unit 1 –  
Erach Bharucha

Unit 2 – Erach Bharucha, Behafrid Patel Unit 3 –  
Erach Bharucha

Unit4 –Erach Bharucha Unit5–  
ShamitaKumar

Unit6–ErachBharucha,ShaliniNair,BehafridPatel Unit7–  
ErachBharucha,ShaliniNair,BehafridPatel Unit8–  
ErachBharucha,ShambhviJoshi

CaseStudies–PrasannaKolte

Co-ordinationandcompilation–BehafridPatel

TextbookDesign–NarendraKulkarni(Mudra),SushmaDurve Manuscript  
review and editing – Chinmaya Dunster, Behafrid Patel Artists–  
SushmaDurveandAnaghaDeshpande

CDROM–JayaRaiandPrasannaKolte

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**SECOND YEAR****SEMESTER-III**

<b>Part</b>	<b>List of Courses</b>	<b>Credit</b>	<b>No. of Hours</b>
Part-1	Language – Tamil	3	6
Part-2	English	3	4
	Core Course – CC V – <b>Western Political Thought</b>	4	5
	Core Course – CC VI- <b>Introduction to International Relations</b>	4	5
Part-3	Elective Generic/ Discipline Specific Elective-III – <b>Elements of PublicAdministration</b>	3	4
Part-4	Skill Enhancement Course-SEC-4 (Entrepreneurial Skill)- <b>PoliticalEntrepreneurship</b>	1	1
	Skill Enhancement Course SEC-5 – <b>Digital Governance</b>	2	2
	Ability Enhancement Compulsory Course (AECC - 3) Soft Skill-3 – <b>YouthParliament Session</b>	2	2
	<b>E.V.S</b>	-	1
		22	30

**SEMESTER – III**

**CORE COURSE – CC- V**

**WESTERN POLITICAL THOUGHT**

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Plato: Life – Works of Plato Concept of Justice – Education Communism of Family – Communism of Property Rule by Philosophers and Laws.	5
II	Aristotle: Life – Nature of State Classification of Governments Citizenship - Slavery Revolutions Property - Best practicable State.	5
III	Cicero: Meaning and Origin of State Conception of Law, Justice, Equality and Liberty.	5
IV	St. Augustine: Historical Background Doctrine of Two Cities Justice, Slavery, Property and Universal Peace. St. Thomas Aquinas: Church - State controversy Nature of State Nature and Classification of Law.	5
V	Niccolò Machiavelli: Prince, Human Nature, Art of Ruling, Rule of Diplomacy Monarchism, Republicanism Separation of Politics from Ethics.	5
	<b>Total</b>	<b>25</b>

## INTRODUCTION TO INTERNATIONAL RELATIONS

<b>UNITS</b>	<b>Details</b>	<b>No. ofHours</b>
I	Nature and Scope of International Relations: Great Debates: Realism / Liberalism - Traditionalism and Behaviouralism – Rationalism/ Reflectivism - Neorealism/Neoliberalism – Constructivism	5
II	International System: State and Non-state actors  National Interest: Meaning - Types of National Interest - National Power: Elements of National Power - Evaluation of National Power - Soft Power - Hard Power – Smart Power	5
III	Balance of Power: Meaning - Patterns and methods of Balance of Power - Relevance of Balance of Power – Unipolar, Bipolar and Multipolar world orders  Collective Security: Meaning and Process - Collective Security under the League of Nations and the UN- Collective Defence: Concept and Relevance	5
IV	International Law: Nature and Functions - International Law and National Sovereignty – War - International Ethics and World Public Opinion - Morality and Public Opinion as Restraints on National Power	5
V	Foreign Policy: Meaning and Objectives - Determinants of Foreign Policy- Instruments of Foreign Policy. Diplomacy: Meaning, Nature and Scope - Types of Diplomacy - Changing Nature of Diplomacy	5
	<b>Total</b>	<b>25</b>

**ELEMENTS OF PUBLIC ADMINISTRATION**

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Meaning, nature, scope and importance of Public Administration – Private and Public Administration – Public Administration and other Social Sciences –	4
II	Evolution and Status of Public Administration – Development Administration – New Public Administration.	4
III	Classical Theory - Scientific Management Theory - Human Relations Theory - Bureaucratic Theory – Post Weberian Theories.	4
IV	Organisation – Meaning – Characteristics - Bases of Organization - Principle of Hierarchy – Unity of Command – Span of Control.	4
V	Authority and Responsibility – Coordination – Centralisation and Decentralisation.	4
	<b>Total</b>	<b>20</b>

**SKILL ENHANCEMENT COURSE-SEC- IV (ENTREPRENEURIAL SKILL)****POLITICAL ENTREPRENEURSHIP**

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Political Entrepreneurship: Meaning, Evolution, Nature, and Scope - Theories and Models of Political Entrepreneurship: Contribution of Robert Dahl, Joseph Schumpeter, Economic thought and Political Entrepreneurship: Austrian School of Economics (M. Schneider, P. Treske & M. Mintrom) and I. M. Kirzner	1
II	Schools of Entrepreneurial thought: Great Person School, Psychological characteristic School, Classical School, Management school, Leadership School	1
III	Political Branding and Political Marketing Political Risk and Political Management	1
IV	Political Start-ups and International Politics Political Entrepreneurship and Political Change	1
V	Political Networking and Political Consultancy Science, Technology and Political Innovation	1
	<b>Total</b>	<b>05</b>

**SKILL ENHANCEMENT COURSE -V**

**DIGITAL GOVERNANCE**

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Science and Technology- Developments and their application and effects in everyday life.	2
II	Achievements of Indians in S&T- Indigenization of technology- Developing new technology.	2
III	Awareness in the fields of IT, Space, Computer, Robotics, Nano-technology, Biotechnology- Issues relating to intellectual property rights.	2
IV	E- Governance in accordance with S&T- NEGP- National Informatics Centre- Digital India - Government web services - Digital payments – Digital Bank	2
V	Challenges – Cyber Crime- Cyber terrorism & Internal security - Issues in digital transaction - Ethical issues in the development of S&T	2
	<b>Total</b>	<b>10</b>

**ABILITY ENHANCEMENT COMPULSORY COURSE - SOFT SKILL-III**

**YOUTH PARLIAMENT SESSIONS**

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Parliament, Vision, Mission, Organisational Structure, Sessions of the Parliament,	2
II	National Youth Parliament Scheme and Objectives Outline of the Parliament Scheme,	2
III	Sessions of the Youth Parliament, Subject for Discussion, Timeline of the Scheme.	2
IV	NYPS Portal, Registration of the Youth Parliament Session, Guidelines, Duration, New Schemes under NYPS, Certification.	2
V	Mock Parliament sessions	2
	<b>Total</b>	<b>10</b>

### SEMESTER-IV

Part	List of Courses	Credit	No. of Hours
Part-1	Language – Tamil	3	6
Part-2	English	3	4
Part-3	Core Course – CC VII – <b>Political Ideologies</b>	4	5
	Core Course – CC VIII – <b>Modern Political Thought</b>	4	5
	Elective Generic/ Discipline Specific Elective-IV- <b>Human Rights</b>	3	4
Part-4	Skill Enhancement Course SEC-6 – <b>Political Journalism</b>	2	2
	Skill Enhancement Course SEC-7 – <b>Gender and Politics</b>	2	2
	Ability Enhancement Compulsory Course (AECC - 4) Soft Skill-4 – <b>Basics of Social Science Research</b>	2	2
	<b>E.V.S</b>	-	1
		23	31



**SEMESTER – IV**

**CORE COURSE – CC- VII**

**POLITICAL IDEOLOGIES**

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Basic Concepts: Meaning and Characteristics of Ideology Views on Ideology: Antoine Destutt de Tracy - Karl Marx - Karl Mannheim – Karl Popper – Hannah Arendt End of Ideology Debate Historical Concepts of Left, Centre and Right	5
II	Socialism: Main Idea and Variants Communism: Marxist Theme and Other Forms Anarchism: Background and Forms Communitarianism: Ideas and Issues	5
III	Centrism: Background and Forms Liberalism: Main Idea and Neoliberal Perspective Conservatism: Arguments and Typology Fascism: Background and Problems	5
IV	Nationalism: Conceptual Problems and Themes Feminism: Typology and Issues Ecologism: Main Concepts and Ideas Environmentalism: Background and Themes	5
V	Post-Colonialism: Ideas and Themes Post-Modernism: Background and Challenges Multiculturalism: Concept and Issues Populism: Essence and Constituents	5
	<b>Total</b>	<b>25</b>

**CORE COURSE – VIII**  
**MODERN POLITICAL THOUGHT**

UNITS	Details	No. of Hours
I	Hobbes: Life – State of Nature – Social contract – sovereignty – Individualism Locke: Life – State of Nature – Social contract – sovereignty – Property Rousseau: Life – State of Nature – Social contract – sovereignty – General will	5
II	Bentham: Principle of Utility – Sources of Pleasure and Pain – Democracy J.S. Mill: Individualism – Liberty – Democracy – Majoritarian Rule Montesquieu : Theory of separation of Powers – Checks and Balances	5
III	Immanuel Kant: Theory of Knowledge – Theory of Truth – Theory of Freedom Hegel: German Idealism – Dialectics T.H. Green: Oxford Idealism -Theory of Peace Karl Marx: Materialistic Interpretation of History – Surplus Value – Class Struggle – Dictatorship of the Proletariat	5
IV	Max Weber: Bureaucracy Mao-Tse Tung: Democratic Decentralization – Open Door Policy – Cultural Revolution Antonio Gramsci: Hegemony	5
V	Isiah Berlin: Two concepts of Liberty John Rawls: Theory of Justice Hannah Arendt: Feminism	5
	<b>Total</b>	<b>25</b>

**ELECTIVE GENERIC/ DISCIPLINE SPECIFIC ELECTIVE – IV****HUMAN RIGHTS**

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	<b>Conceptual Theories in Human Rights</b> Basic Concept - Meaning, Nature and Scope of Human Rights Human Rights Vs Civil and Political Rights Theories of Human Rights: Classical; Liberal, Marxian: Critical Theory, Gandhian, and Feminist Perspective - Critics of Human Rights	4
II	<b>Origins and Evolution</b> The contribution of Magna Carta, American Bill of Rights, the French Revolution, Anti-colonial Movements, Declaration vs Covenants and Conventions, International Human Rights Conventions-Debate and Emphasis on Social, Economic and Cultural Rights of Man (East vs West; Developing Countries vs Developed Countries), UN Charter, Universal Declaration of Human Rights ( 1948 ), Constitutional Enshrinement of the Human Rights of Citizens in the Western Countries and Entailing Duties	4
III	<b>Human Rights in India and State's Responsibility to Protect</b> Development of Human Rights in India, Constitutional Provisions in India (Fundamental Rights and Directive Principles of State Policy), Protection of Human Rights Act, 1993, National Human Rights Commission; State Human Rights Commission, Judicial Intervention – Judicial Activism – Judicial Commissions	4
IV	<b>Violations of Human Rights</b> Structural Violence and Direct Violence, Arbitrary Arrests and Killings - Rape; Genocide; Torture; Extra-judicial Killings; Disappearances, Ethnic Conflict, Mixed Migration	4
V	<b>Contemporary Issues in Human Rights</b> Committee on the Rights of the Child, Committee on the Elimination of Discrimination against Women, Refugee Rights and International Humanitarian Law, International Labour Law : Bonded Labour, United Nations Minorities Declaration	4
	<b>Total</b>	<b>20</b>

**SKILL ENHANCEMENT COURSE -VI**

**POLITICAL JOURNALISM**

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Meaning, Nature, Scope and forms and methods of Political journalism	2
II	Political Journalism and the Legislative Framework, Freedom of Press, The strategies of Journalists scrutiny, Journalist Report, Media and Public Opinion	2
III	Paid News, Partisan Media and Commercialization, Media Saturation, Disinformation and misinformation	2
IV	Role of Social Media in Political Process, The role of Policy Groups, Challenges before Political Journalism	2
V	Media coverage of Polls, Campaigns, Elections Relationship between the media, politicians and the electorate	2
	<b>Total</b>	<b>10</b>

**SKILL ENHANCEMENT COURSE - SEC – VII**

**GENDER AND POLITICS**

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Definition of Gender and Sex - Need for Gender Studies - Gender stereotyping and roles – Gender discrimination - Glass Ceiling	2
II	Waves of Feminist Movements - Feminist theory and its variants - Women Empowerment – Patriarchy and its variants	2
III	International Legal Provisions to Gender Rights - Significant role of Beijing Conferences - Women and Indian Law - Rights of Transgender - Reservations and Affirmative Actions for Gender Justice	2
IV	Women and Politics - Women and Governance - Gender and Power – Gender and Psychology	2
V	Politics and Gender - Gender Specific Government Policies - Legal and Statutory redressal mechanisms in India - Role of Education, Media and Civil Society in Gender Development	2
	<b>Total</b>	<b>10</b>

**ABILITY ENHANCEMENT COMPULSORY COURSE - SOFT SKILL –IV**

**BASICS OF SOCIAL SCIENCE RESEARCH**

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	What is Research? What is Methodology? - Quantitative Methods and Qualitative Method - Inductive Method and Deductive Method - Normative and Empirical Approaches - Ethics in Research -	2
II	Research Process: Identification and Formulation of Research Problem - Hypothesis: kinds - Research Design: Exploratory and Descriptive Research Design - Case Study Method	2
III	Data Collection: Primary and Secondary - Survey Research - Direct Method: Observation - Interview – Questionnaire - Indirect Method: Projective Techniques	2
IV	Sampling Techniques - Scaling Techniques - Measurements: Reliability and Validity - Fundamentals of Statistics	2
V	Interpretation and Report Writing: Meaning and techniques of interpretation – significance and steps in Research Report - Bibliography - Footnotes and Endnotes – Computers in Research	2
	<b>Total</b>	<b>10</b>

### THIRD YEAR

### SEMESTER-V

<b>Part</b>	<b>List of Courses</b>	<b>Credit</b>	<b>No. of Hours</b>
<b>Part-3</b>	Core Course – CC IX – <b>Indian Government and Politics</b>	4	5
	Core Course – CC X – <b>Indian Foreign Policy</b>	4	5
	Core Course CC –XI- <b>Contemporary World Politics</b>	4	5
	Core Course –/ Project with viva- voce CC –XII –	4	5
	Elective Generic/ Discipline Specific Elective –V – <b>Elections and Politics</b>	3	4
	Elective Generic/ Discipline Specific Elective –VI – <b>International Organizations</b>	3	4
<b>Part-4</b>	<b>Value Education</b>	2	2
	Summer Internship /Industrial Training (30 hours)	2	-
		26	30

**SEMESTER – V**

**CORE COURSE – IX**

**INDIAN GOVERNMENT AND POLITICS**

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	<b>Basic characteristics of Indian Polity:</b> Nature of the Indian Political System - Constitutional Characteristics and features of the Indian Polity- Federalism and Centre State Relations – Changing dynamics- Interstate Relations and politics in India- Politics and Administration in Union Territories.	5
II	<b>Governmental Structure and Functions</b> Cabinet System in India: Nature and Functioning - Legislature, Executive and Judiciary: Constitutional Framework, Issues and Conflicts - Role of the President and Prime Minister in the Parliamentary System - Working of the State Legislative Assemblies and Legislative Councils	5
III	<b>Political Parties and Electoral System</b> Party System: Types and classification -Alliance and Coalition Politics - Alliance and coalition politics - Pressure Groups and Interest Groups - Electoral Politics and Voting behavior- Social Movements: Nature and Influence on Governance	5
IV	<b>Welfare and Governance in India:</b> Welfare policies: Rural and Urban - Citizen welfare: E- Governance - Welfare of minorities and weaker sections - Tribal Welfare policies in India- RTI and Grievance Redressal Mechanism.	5



V	<b>Issues in Politics and governance in India:</b> Politics and development in India : Social and Economic dimensions - Liberalization, Globalization and Politics of India- Environmental and Human Rights issues in India- Corruption and criminalization of Politics - Religion, Caste, Class and Ethnicity in Indian Politics	5
	<b>Total</b>	<b>25</b>

### CORE COURSE – X

#### INDIAN FOREIGN POLICY

UNITS	Details	No. of Hours
I	<b>Determinants and Principles of India’s Foreign Policy:</b> Domestic and International sources of India’s Foreign Policy-Objectives and Principles (Key Drivers) - Gujral Doctrine - Institutions of Foreign Policy Making  Non-Alignment: Concepts, Policy and Relevance.	5
II	<b>India’s Relations with Major and Extra Regional Powers:</b> India-US Relations - India-USSR/Russia Relations - India and China Relations - India–European Union Relations.	5
III	<b>India’s relations and South Asian States-Challenges and Prospects:</b> Pakistan – SriLanka – Bangladesh – Nepal – Bhutan – Maldives – Afghanistan	5
IV	<b>India’s relations with International and Regional Organizations:</b>  India and the United Nations - India and multi-lateral institutions- QUAD/SCO/BRICS/RIC/IBSA/BIMSTEC/G20/G77-Association of South East Asian Nations –(ASEAN); India’s “Look East”/” Act East” Policy- East Asian Summit(EAS);-South Asian Association of Regional Cooperation(SAARC)-India and Global Economic Relations WTO and Bretton woods Institutions.	5
V	<b>New Undercurrents in India’s Foreign Policy:</b> India’s Para Diplomacy - India and Arctic – India and Antarctica – India and Climate Security – India and Outer space	5
	<b>Total</b>	<b>25</b>

**CORE COURSE –XI**

**CONTEMPORARY WORLD POLITICS**

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Theoretical Concerns of Global Politics: Theories of Transnationalism, Global Governance and Global Commons. Changing Contexts of State, Region, International System. The Rise of Nongovernmental, Intergovernmental and Transnational Corporations - The Globalization of World Affairs and the demise of the Territorial State	5
II	Global Commons: The Transformative Agenda: The Maritime Global Commons: The Cyberspace Global Commons: Regimes and Governance. The Outer Space Global Commons: Regimes and Governance. Global Commons and the Global Climate Regime.	5
III	Global Economic and Trade Issues: The World Trade. Organization: From Bretton Woods to GATT to WTO. Shanghai Cooperation Organization; Brazil-Russia-India-China-South Africa. (BRICS); East Asia Summit; One Belt One Road. Implications for Economic Global Governance and Economic Regionalism. Economic Governance: G-20, OECD; Globalization and its Impact.	5
IV	Global Security Trends: Pandemics, Cyberwarfare; Spacewarfare. Global Nuclear, Chemical, Biological, Ballistic and Cruise Missile Threats; Regimes: Missile Technology Control Regime, Australia Group, Nuclear Suppliers Group, Prevention of Outer Space Arms Race. Terrorism and Weapons of Mass Destruction; Nuclear Safety.	5
V	Changing Contexts and Agenda in World Affairs and Global Issues: International Migration: Political and Ethnic Conflicts: Refugees, Sea-level Rise and the submergence of island states. The New Polar Route: The Arctic in World Affairs; The Antarctic Treaty, Democratization and Democratic Peace;	5

	<b>Total</b>	<b>25</b>
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**ELECTIVE GENERIC/ DISCIPLINE SPECIFIC ELECTIVE –V**

**ELECTIONS AND POLITICS**

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Meaning, Nature and Significance of Electoral Studies  Electoral Studies and Psephology: Approaches and Applications - Electoral Systems: Meaning and Kinds - Election Administration and Electoral Cycle (Pre-Electoral, Electoral and Post-Electoral Periods)	4
II	Party System: Meaning and Kinds - Pressure groups and Interest groups - Public Opinion and Legislature - Political Awareness and Political Participation- Electoral Ethics: Corruption, Malpractices and Conflicts/Violence	4
III	Voting Systems: Plurality/Majority (First Past the Post, Block Vote, Party Block Vote, Alternative Vote & Two-Round System)-Proportional (List Proportional Representation & Single Transferable Vote) - Mixed(Mixed Member Proportional & Parallel) - Other (Single Non-Transferable Vote, Limited Vote & Borda Count) Models of Voting Behaviour: Sociological Model – Psychosocial Model –	4
IV	Electoral Culture: Ideology - Election Manifesto – Candidacy – Campaigns -Electoral Laws: Electoral Rights – Electoral Duties- Electoral alliances -Electoral Risks and Electoral Forces - Election and Media (Mass Media and Social Media) -	4
V	Electoral Scenario in India: Party System & Types of Political Parties - Election Commission and Electoral Process: Parliamentary Election - Elections in States/Union Territories -State Election Commission: Elections in Local Governments -Electoral Challenges in India: Vote-Bank Politics – Criminalisation of Politics – Freebies - Electoral Reforms: Electronic Voting Machines – None of the Above (NOTA).	4
	<b>Total</b>	<b>20</b>

**ELECTIVE GENERIC/ DISCIPLINE SPECIFIC ELECTIVE –VI**

**INTERNATIONAL ORGANISATIONS**

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	International Organizations: Meaning, Importance. - Role of International Organizations- Evolution of International Organizations- Classification of International Organizations- Regional Organizations: Evolution and Role of International Non-Governmental Organizations.	4
II	United Nations: History, Structure and Objectives. - UN Specialized Agencies - Role of UN in the Twenty First Century. UN MDGs and SDGs	4
III	International court of justice - International Labour Organization - United Nations Educational, Scientific and Cultural Organization (UNESCO) - United Nations Children's Emergency Fund (UNICEF) - United Nations High Commissioner for Refugees (UNHCR).	4
IV	Regional Organizations: Structure, Role and Functions - NATO, SAARC, ASEAN, BRICS, APEC, OECD, BIMSTEC, SHANGAI COOPERATION ORGANIZATION, GCC, OPEC.	4
V	Supranational organizations: EU, IMF, The world Bank, The World Health Organization, World Trade Organization - International NGOs: Amnesty International, Help Age India, World Vision International, Human Rights Watch, Green Peace, International, Committee of the Red Cross, Doctors without Borders	4
	<b>Total</b>	<b>20</b>

### SEMESTER-VI

Part	List of Courses	Credit	No. of Hours
<b>Part-3</b>	Core Course – CC XIII- <b>Indian Political Thought</b>	4	5
	Core Course – CC XIV – <b>Principles of Geo Politics</b>	4	5
	Core Course – CC XV – <b>Tamil Nadu Government and Politics</b>	4	5
	Elective Generic/ Discipline Specific Elective –VII – <b>Social and Political Movements in India</b>	3	4
	Elective Generic/ Discipline Specific Elective -VIII – <b>Political Parties in India</b>	3	4
<b>Part-4</b>	<b>Extension Activity</b>	1	-
	Professional Competency Skill – <b>Peace and Conflict Resolution Techniques</b>	2	2
		21	25

**SEMESTER – VI**  
**CORE COURSE – XIII**  
**INDIAN POLITICAL THOUGHT**

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Rajaram Mohan Roy – Advocate of British Rule – Humanist – Brahma Samaj - Education - Father of Indian Liberalism Syed Ahmed Khan: As a Nationalist & Communalist - Political and Social Ideas Dadabhai Naoroji - Political Ideas - Drain Theory - Economic and Moral Drain	5
II	Bal Gangadhar Tilak - Concept of Swarajya – Revivalism - As an Extremist – Home Rule League Gokhale – Spiritualization of Politics – Servants of India Society – Gokhale & Tilak - Economic Ideas Sri Aurobindo - Spiritual Nationalism - Poorna Swaraj - Passive Resistance – Views on World Government	5
III	Mahatma Gandhi - Moral Ideas - Non-Violence – Satyagraha - Economic Ideas Mohammad Ali Jinnah - Muslim League - Communalist- Two Nations Theory – Gandhi & Jinnah V. D. Savarkar - Political Ideas- Social Ideas	5
IV	Jawaharlal Nehru- Democracy - Secularism- Economic Ideas – Socialistic Pattern of Economy – Mixed Economy	5

	B. R. Ambedkar – Social Revolutionary – Women’s Rights – Social Justice – Concept of Religion. R.M Lohia - Political Ideas - As a Socialist - Four Pillar State	
V	M. N. Roy- Radical Humanism - New Humanism - Economic Ideas S. A. Dange - Opposition to Gandhism - Socialistic Ideas J. P. Narayan - Partyless Democracy - Restructuring Indian Polity – Total Revolution	5
	<b>Total</b>	<b>25</b>

### CORE COURSE – CC XIV

#### PRINCIPLES OF GEOPOLITICS

UNITS	Details	No. of Hours
I	Meaning, Nature and Scope - Key concepts in geopolitics - Genesis and growth - Major schools of geopolitics	5
II	Thinkers in Geopolitics: Mackinder – Spykman - Rudolf Kjellén - Ratzel - Mahan	5
III	The Great Game in West and Central Asia - Strategic Access and Island Chain Theory - Understanding the Geopolitics of India and Southern Asia - Indo-Pacific geopolitics	5
IV	Role of Geopolitics in shaping the Cold War - Post-Cold War Geopolitics - Meta-Geopolitics: Geopolitics in the Digital Age	5
V	Astropolitics: Space militarization and Weaponisation - Maritime Global Commons - Cyber Security - Climate Change	5
	<b>Total</b>	<b>25</b>

**CORE COURSE – XV**

**TAMIL NADU GOVERNMENT AND POLITICS**

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Emergence of Nationalist Movements in Madras Presidency during 20 <sup>th</sup> century-Social structure-Congress in Tamil Nadu - Egmore and Mylapore groups--The Birth of Justice Party; Achievements in the Social and Political fields-Causes for its decline -EVR – Non-Brahmanism - Self Respect Movement –Non- Cooperation Movement in Tamil Nadu- Dravida Kazhagam.	5
II	Congress Regime: 1937 Elections – Rajaji`s Ministry ; Rajaji as Chief Minister – Congress Ministries; 1946 to 1952.State Re-organisation and formation of State of Madras – K. Kamaraj as Chief Minister ; Administration and reforms of K.Kamaraj – M.Bhaktavatsalam Ministry- Decline of Congress in Tamil Nadu -1967 Elections.	5
III	DMK Regime: Formation of DMK- Anti-Hindi Agitations- C.N. Annadurai as Chief Minister; Administration and reforms- M. Karunanidhi as Chief Minister; Administration and welfare measures – M.K. Stalin as Chief Minister; Administration and welfare measures.	5
IV	AIADMK Regime: Birth of ADMK/AIADMK – Rise of MGR- MGR as Chief Minister; Charisma, administration and welfare policies - J. Jayalalitha as Chief Minister; Administration, achievements and welfare measures – O. Paneer Selvam and Edapady Palanisamy as Chief Ministers; Administration and policies.	5
V	PMK – MDMK – DMDK – VCK – CPI – BJP – TNML - Role and Impact of Language, Cinema, Caste and Religion on Tamil Nadu politics	5
	<b>Total</b>	<b>25</b>



**ELECTIVE GENERIC/ DISCIPLINE SPECIFIC ELECTIVE –VII**

**SOCIAL AND POLITICAL MOVEMENTS IN INDIA**

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Civil Society and Culture: Diversity and Pluralism - Civil Rights Movements - Independence Movement –	4
II	Caste and Casteism: Emergence and Practices - Casteism as a Human Rights Violation - B.R.Ambedkar - Sree Narayana Guru and SNDP Yogam - Narayana Guru - Subramanya Bharathi	4
III	Periyar E.V.Ramasamy and the Self Respect Movement - Ayyankali and Chattampi Swamikal - Hindu Reform Movements and Bengal Renaissance - Rights of Children and Women: The ill Practices of Sati and Child Marriages.	4
IV	Dayananda Saraswathi and Arya Samaj – Ishwar Chandra Vidyasagar and Brahma Samaj – Raja Ram Mohan Roy and Upliftment of Women Jyotirao Phule and Savitribai Phule – Baba Amte – Behramji Malabari.	4
V	Environmental Movements – Land Reforms in India – Sarvodaya Movement and Trade Unionism – Save Narmada Movement and Chipko Movement – National Movement Against Corruption – LGBTQIA+ movement	4
	<b>Total</b>	<b>20</b>

**ELECTIVE GENERIC/ DISCIPLINE SPECIFIC ELECTIVE -VIII**

**POLITICAL PARTIES IN INDIA**

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Civil Society and Indian National Movement- Introduction of Democracy in India- Emergence of Political Parties in India. Party systems in India -Recognition by Election Commission of India – Characteristics of Parties in India	4
II	Indian National Congress: Organisation, Role, Structure, Ideology, Traditionalism and Patronage  Communist Parties in India: Organisation, Role, Structure, Ideology, Mass Radicalism  Bharatiya Janata Party: Organisation, Role, Structure, Ideology	4
III	Reasons for the growth of regionalism in India- DMK, AIADMK, Telugu Desam, Trinamool Congress, Akali Dal, BSP -Factions in Political Parties	4
IV	Caste and Religion in Parties - Parties and Newspaper – TV and Parties – Social Media and Parties in Digital Age – Party Leadership	4
V	Parties and Coalition government – Elections – Political Campaign – Representation – Changed socio- economic- cultural profile of parties.	4
	Civil Society and Indian National Movement- Introduction of Democracy in India- Emergence of Political Parties in India. Party systems in India -Recognition by Election Commission of India – Characteristics of Parties in India	4
	<b>Total</b>	<b>20</b>

**PROFESSIONAL COMPETENCY SKILL**  
**PEACE AND CONFLICT RESOLUTION TECHNIQUES**

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	<b>Concepts and Theories</b> Peace: Meaning, Nature, Typology and Theories Conflict: Meaning, Causes, Nature, Typology, Theories and Outcomes	2
II	<b>Peace Work and Conflict Workers</b> Principles of Peacemaking, Peacekeeping, and Peacebuilding Principles of Conflict Prevention, Conflict Management, Conflict Resolution, Conflict Response, and Conflict Transformation	2
III	<b>Dynamics in Peace and Conflict</b> State and Non-State Actors in Peace and Conflict Processes of Reconciliation, Reconstruction and Development in Post-Conflict Scenarios	2
IV	<b>Issues and Challenges</b>	2

	Transformative Justice and Transitional Justice - Political Trauma & Conflict Sensitivity	
V	<b>Peace as Practice</b> Gender in Peace and Conflict - Youth in Peace and Conflict	2
	<b>Total</b>	10